

Summer Semester 2001

EDUC 326 - 3
Classroom Management & Discipline

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Mondays 9:30-11:20 in EDB 8620
(plus tutorials)

D01.00

PREREQUISITE

60 credit hours

COURSE DESCRIPTION

An examination of contemporary approaches to classroom management and discipline, including a consideration of legal, organizational, and administrative issues. The major goal of the course is to enable students to comprehend the basic principles and tenets of a number of management approaches and to translate these principles into specific teaching strategies and skills.

This term, students will be provided with the opportunity to construct their own approach to classroom management and discipline. This will be fostered through: (1) an examination of contemporary models of classroom management and discipline, (2) an opportunity to learn and practice active learning and basic teaching skills, (3) an exploration of the contemporary classroom context.

REQUIREMENTS

Final grade will be based on the following:

1. Active Listening Exchange - 30%
2. Master Teacher Interview and Presentation - 30%
3. Final Exam - 40%

A web site will be available for student comments, questions, and musings. Your active participation is encouraged. (<http://www.educ.sfu.ca/courses/educ326>)

REQUIRED READINGS

Educ 326 Custom Courseware.

Martin, J., Sugarman, J., & McNamara, J.K. (2000). Models of Classroom Management: Principles, applications, and critical perspectives, 3rd ed. Calgary, AB: Detselig Enterprises Ltd. ISBN 1-55059-177-0.

Additional handouts and readings will be made available.